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| |  | | --- | | **Web Site Design: Miss Lewis’ Wiki Project**  Teacher Name: **Miss Lewis**    Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| CATEGORY | **4 (A range)** | **3 (B range)** | **2 (C range)** | **1 (D range)** |
| **Content** | Your portions of the site have a well-stated clear purpose and theme that is carried out throughout the site. | The indiv. portions of site have a clearly stated purpose and theme, but may have one or two elements that do not seem to be related to it. | The indiv. purpose and theme of the sections are somewhat muddy or vague. | The portion of the site lacks a purpose and theme. |
| **Work Ethic/Citations** | Student always uses classroom project time well. Conversations are primarily focused on the project and things needed to get the work done and are held in a manner that typically does not disrupt others. All sections are properly cited in MLA format. | Student usually uses classroom project time well. Most conversations are focused on the project and things needed to get the work done and are held in a manner that typically does not disrupt others. Most of your work is cited properly in MLA format. | Student usually uses classroom project time well, but occasionally distracts others from their work. Some errors in MLA formatting. No book source is present. | Student does not use classroom project time well OR typically is disruptive to the work of others. Work isn’t completely cited and/or citations are mostly incorrect. No book source is present. |
| **Layout** | The Web site pages have an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material. | The Web pages have an attractive and usable layout. It is easy to locate all important elements. | The Web pages have a usable layout, but may appear busy or boring. It is easy to locate most of the important elements. | The Web pages are cluttered looking or confusing. It is often difficult to locate important elements. |
| **Interest** | The author has made an exceptional attempt to make the content of this Web site interesting to the people for whom it is intended. | The author has tried to make the content of this Web site interesting to the people for whom it is intended. | The author has put lots of information in the Web site but there is little evidence that the person tried to present the information in an interesting way. | The author has provided only the minimum amount of information and has not transformed the information to make it more interesting to the audience (e.g., has only provided a list of links to the content of others). |

Date Created: **May 18, 2007 08:30 am (CDT)**